

# INDIVIDUALIZED STUDENT CAREER PLAN

**FOR:** \_\_\_\_\_

*The Individualized Student Career Plan is the culmination of a five-year process that helps a student explore and plan for their future while also getting the most out of their high school experiences. A student will work with faculty to create a personalized plan for high school and then revisit the plan as necessary to accommodate changes to their interests, abilities and goals. The Career Plan is based around three fundamental questions: Who am I?, What can I become?, What do I need to do to realize my goal? At a minimum, the Individualized Career Plan includes: identification of a career goal, a four-year PDE approved course of study, understanding of state-required exams/assessments needed for graduation, and an articulated post-secondary plan.*

**Initial meeting:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**School Counselor:** \_\_\_\_\_

**Careers Teacher:** \_\_\_\_\_

## Reviews:

**9<sup>th</sup> grade:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**School Counselor:** \_\_\_\_\_

**Careers Teacher:** \_\_\_\_\_

**10<sup>th</sup> grade:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**School Counselor:** \_\_\_\_\_

**Careers Teacher:** \_\_\_\_\_

**11<sup>th</sup> grade:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**School Counselor:** \_\_\_\_\_

**Careers Teacher:** \_\_\_\_\_

**12<sup>th</sup> grade:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**School Counselor:** \_\_\_\_\_

**Careers Teacher:** \_\_\_\_\_

**MY PLAN**

What is your post-secondary plan? (Select your preferred option below)

Attend a four-year college/university \_\_\_\_\_

Join the military \_\_\_\_\_

Attend a two-year college \_\_\_\_\_

Find gainful employment \_\_\_\_\_

Technical School \_\_\_\_\_

Apprenticeship \_\_\_\_\_

Trade School \_\_\_\_\_

Other (specify) \_\_\_\_\_

**TARGET CAREERS:**

Based upon Career Interest inventories, Aptitude assessments, Career Fair participation, College/Tech/Trade School visits, etc.

Top three choices:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

**PREFERRED COLLEGE/TECH/TRADE**

**PREFERRED MAJORS/INTEREST AREAS**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**PREFERRED BRANCH OF THE MILITARY:**

ARMY\_\_\_ NAVY\_\_\_ MARINES\_\_\_ AIR FORCE\_\_\_ NATIONAL GUARD\_\_\_ COAST GUARD\_\_\_

**INDIVIDUALIZED STUDENT CAREER PLAN**

***How will I get there?***

Pennsylvania requires all students to complete a PDE approved course of study as well as one of the following assessments options: Keystone Exams (Algebra, Biology & Literature), CTE Certification Exams (NOCTI), SAT/ACT

<p><b>Coursework*</b> (Minimum credits required for graduation; can include Dual Enrollment credits and other opportunities)</p> <p>*Refer to JASD Policy as necessary</p>	<p><b>GENERAL &amp; COLLEGE PREP CURRICULUM</b> (23 credits total) 4 credits: English 3 credits: Math, Science &amp; Social Studies 2 credits: Arts/Humanities 1 credit: Health/PE combined 1 credit: Graduation Project .5 credits: Personal Finance Additional Elective credits</p>	<p><b>Career/Technical Curriculum</b> (23credits or more) 6 credits: MCCC 4 credits: English 3 credits: Math, Science &amp; Social Studies 2 credits: Arts/Humanities 1 credit: Health/PE combined 1 credit: Graduation Project Additional Elective credits</p>			
<p><b>Exams and Assessments required for graduation</b></p>	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Keystone exams: Algebra Biology Literature</p> <p>ASVAB NOCTI</p> <p>Other: _____</p> </td> <td style="vertical-align: top; padding-left: 20px;"> <p>PSAT 8/9 PSAT 10 PSAT/NMSQT SAT ACT</p> </td> <td style="vertical-align: top; padding-left: 20px;"> <p>AP Biology AP Lit &amp; Comp AP Lang &amp; Comp AP US History</p> </td> </tr> </table>		<p>Keystone exams: Algebra Biology Literature</p> <p>ASVAB NOCTI</p> <p>Other: _____</p>	<p>PSAT 8/9 PSAT 10 PSAT/NMSQT SAT ACT</p>	<p>AP Biology AP Lit &amp; Comp AP Lang &amp; Comp AP US History</p>
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<p><b>Process Steps</b></p>	<p>The Individualized Student Career Plan is required for graduation and will be implemented throughout high school by assessing progress towards goals, changing interests and academic needs which can include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Student’s interests/abilities and the relationship to his/her career goals</li> <li>• An academic plan for high school that fulfills graduation requirements</li> <li>• Identification and tracking of exams/assessments needed for graduation and post-secondary goals</li> <li>• Research on post-secondary programs related to student’s goals</li> <li>• Completed Resume</li> <li>• Demonstration of preparedness through the Graduation Project presentation</li> </ul>				
<p><b>Additional Experiences, Extracurricular Activities, Job Shadowing, On-site Post-Secondary visits</b></p>					

