



Jamestown Elementary School

Title 1 Parent and Family Engagement Policy

School Year 2019-2020

Jamestown Elementary School (JES) recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy developed by Jamestown Elementary School with parents and family members ensures that information related to school and parents programs, meetings, and other activities are sent to all parents in a format and in a language that the parents can understand. It describes how parents and families will be engaged at the school level. This policy is updated annually to meet the changing needs of parents, family members and the school.

Communication



JES provides parents and family members with timely information about the Title I programs through the districts publicly accessible

website, JES Student Handbook, monthly newsletters, report cards, paper invitations, Blackboard Connect, and the PTO Facebook page.

JES will address the importance of communication between teachers, parents and family members on an ongoing basis through student agendas, frequent reports to parents, volunteer opportunities and parent-teacher conferences upon request.

Annual Meetings



Jamestown Elementary School involves parents and family members in planning, review and improvement of the school's Parent and Family Engagement Policy and the Schoolwide Program Plan through Title I parent meetings and an end of the year survey.

Fall and spring meetings are held each year to inform parents and family members of the school's Title I program to explain the requirements of the program and the parent's rights to be involved. Invitations are distributed by paper copy, posted on the school's PTO Facebook page, Blackboard Connect, and in a monthly newsletter.

The fall meeting will provide assistance to parents and families in understanding the curriculum, challenging state academic standards, state and local academic assessments and how to monitor progress and work with teachers to improve achievement.

The spring meeting will provide additional assistance to parents and families as well as a year-end survey. Surveys will be distributed to all parents not in attendance.

Training

JES will provide materials and training to help parents and family members work with their children to improve achievement. Examples of this training include workshops, handouts and materials used to improve literacy, math or STEAM. Multiple events are offered throughout the year to encourage family engagement.

JES will educate teachers, support personnel and other staff with the assistance of parents/families in the value and usefulness of contributions of parents/families, and in how to reach out to, communicate with and work together as equal partners by communicating annual survey results and including Title I in the monthly PTO agendas.

Parent/family meetings and conferences are offered at different times during the day. Meetings and or activities maybe held in the morning, afternoon or evening. All parents/families are encouraged to attend.



To the extent feasible and appropriate, JES will coordinate and integrate parent and family involvement programs and activities with other federal, state, and local programs including public preschool programs and other activities that encourage and support parents in fully participating in the education of their children. This will be accomplished through Kindergarten transition activities, Family Center, Success By Six and Title I/PTO Family Nights.