

## Continuity of Education Plan

### Enrichment & Review/Planned Instruction

School District	Jamestown Area School District
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Goal of Plan
<p>Jamestown Area School District has identified the following goals relative to its the Continuity of Education Plan:</p> <ul style="list-style-type: none"> <li>● Receive guidance and support from Midwestern Intermediate Unit IV as well as the <a href="#">PAIU Continuity of Education Guidance Document</a></li> <li>● Communicate guidance and expectations for faculty, staff, students, and families by initially following a paper/pencil/packet format while transitioning to an online platform.</li> <li>● Effectively deliver education using an asynchronous format.</li> <li>● Continuously monitor the effectiveness of the plan in order to provide optimal results for teacher and student learners.</li> <li>● Ensure that students are provided with a Free and Appropriate Public Education (FAPE), to the best of our ability.</li> </ul>

Overview of Plan
<ul style="list-style-type: none"> <li>● Beginning March 30, 2020, all district students will participate in active Enrichment &amp; Review activities through paper/pencil packets. Students are expected to utilize the packet to work towards mastery of skills in the content areas that have been taught up to and including the March 13, 2020 date.</li> <li>● Beginning on May 1, 2020, all district students will participate in online instruction which will be delivered via the vehicle of the Edgenuity and Odysseyware/Compass software platforms. These tools will assist in providing planned instruction in order for students to continue learning new, standards-based material that is appropriate for each content area and grade level.</li> </ul>

### Expectations for Teaching and Learning

- The district initiated an Enrichment & Review period on March 30, 2020.
- The district will initiate a Planned Instruction period beginning on May 1, 2020. Within this process, teachers will use planned courses of instruction of new concepts/skills aligned to grade level standards. Teachers will assess the learning of their students and make adjustments to instruction based upon student progress. In order to receive grades and credit, students must complete the course requirements.

### Communication Tools and Strategies

- Building Principals will communicate with families by using the district all-call system.
- Instructionally, communication about Planned Instruction activities will occur through the all-call as well as through social media platforms and letters to each student home.

### Access (Devices, Platforms, Handouts)

- Beginning March 30, 2020 handouts will be provided to each student via a paper/pencil packet
- Beginning May 1, 2020, students who expressed a need for a device through a district created survey, will be provided with an iPad or laptop. Multiple distribution methods will be utilized in order to accomplish this task.

### Staff General Expectations

- Staff are expected to initially generate paper/pencil packets for the students to focus on Enrichment & Review of concepts previously taught.
- Beginning May 1, 2020, instruction will be a continuation of the curriculum that was delivered up to and including March 13, 2020.
- Teaching staff are expected to focus on core concepts and competencies which are aligned to state standards and assessment anchors.
- Continued learning will be the goal, assessments will be secondary; however, should take place to monitor growth.
- Teaching staff will respond to student questions through weekly phone contact or email through district email accounts.
- Teaching staff should collaborate with colleagues via phone calls or email through district email accounts.
- Teaching staff should document student issues and conversations in the CSIU portal.

Student Expectations
<ul style="list-style-type: none"> <li>Students are expected to participate in learning every weekday. In accordance with Planned Instruction and in order to receive grades and credits, student must attend regularly and complete the course requirements.</li> </ul>

Attendance / Accountability
<ul style="list-style-type: none"> <li>Instruction is being delivered in an asynchronous format. Students are expected to fully participate in the Planned Instruction provided by their teachers and will be assessed accordingly.</li> <li>Students are considered present at school each day provided that Planned Instruction work is completed weekly.</li> </ul>

Good Faith Efforts for Access and Equity for All Students
<ul style="list-style-type: none"> <li>Beginning on March 30, 2020, the Jamestown Area School District will begin the implementation of Enrichment and Review with paper/pencil packet work. After a brief transition preparation period, the district will move to an online platform to deliver instruction via Edgenuity and Compass platforms. The district will continue to provide students with disabilities with a free appropriate public education (FAPE) providing special education services to the maximum extent feasible during this time. Students with disabilities will also have access to instruction materials and specially designed instruction remotely. Related Services, including occupation therapy, physical therapy, and speech therapy services will continue to be provided either through teletherapy or remotely. The student’s special education teacher and related service providers will contact families to discuss instructional materials and services.</li> </ul>

Special Education Supports
<ul style="list-style-type: none"> <li>Students with disabilities will have access to instructional materials and specially designed instruction remotely. Related Services including occupational therapy, physical therapy, and speech and language therapy will continue to be provided remotely or through teletherapy.</li> </ul>

EL Supports
<ul style="list-style-type: none"> <li>N/A at this time.</li> </ul>

Gifted Education
<ul style="list-style-type: none"><li>• Jamestown Area School District will continue to provide appropriate service to our gifted students in accordance with their GIEP's. The Gifted Support Teacher will communicate regularly with subject and/or grade level classroom teachers who instruct students who receive gifted services to provide consultation, resources, and guidance regarding enrichment and specially designed instruction. All teachers will maintain compliance in accordance with Chapter 16 guidelines.</li></ul>



Building/Grade Level Contacts
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Resource Links
<a href="http://www.jamestown.k12.pa.us/">http://www.jamestown.k12.pa.us/</a>